

## Listening Skills - Note Taking Worksheet

Fill in this worksheet with information from the Radio Stories portion of the Student Voices web site.

Title of the Radio Story - \_\_\_\_\_

Where the Radio story came from - \_\_\_\_\_



Within the first minute of the radio story, the topic will be introduced. You will not only find out **WHAT the story is about**, but also the **"SLANT"** the narrator has on the **TOPIC**. The **SLANT is the opinion** the writer of the story has about the **TOPIC**. In the space below, write down the **TOPIC** of the story and also the **SLANT** this radio story is taking about that topic.

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In the middle of the radio story, the narrator will provide you with **DETAILS** about the **TOPIC**. These facts and details will be organized into two main groups. The **FIRST** will be the **MAJOR SUPPORTING DETAILS** which both **EXPLAIN** the **TOPIC** and also provide you with **WHY** the narrator has his **"SLANT"** on the **TOPIC**. In the space below, write down the **MAJOR SUPPORTING DETAILS** about the **TOPIC** and the **NARRATOR'S SLANT**.

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Towards the end of the radio story, a **SECOND** group of **SUPPORTING DETAILS** will be provided. These are more *"personal"* and *"related"* to the listeners of the story. In the space below, write down the **SECONDARY SUPPORT DETAILS**.

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At the end of the radio story, the narrator will again mention the **TOPIC** and the **SLANT**, but in a **STRONGER** and more **DETAILED** manner. The **MAIN SUPPORTING DETAIL** will be repeated and the story will end with an appeal to have the listeners accept the narrator's **OPINION** about the **TOPIC**. In the space below, write down the **MAIN DETAIL** that is **REPEATED** and then **YOUR OPINION** about the radio story's **TOPIC**.

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