

# Student Voices and Regional Education Standards

## New York, New Jersey and Connecticut

The **MISSION** of the Student Voices Program is to;

- Motivate students to be socially conscious, informed and eager to share their feelings with everyone.
- Provide a *digital soapbox*, a multimedia forum, for the views and opinions of secondary students. Everyone has the right to be heard.
- Offer teachers innovative, high tech resources to help them reach their state's educational standards in [Language Arts, Social Studies and Technology](#).

## REGIONAL STANDARDS, GUIDELINES AND FRAMEWORK

- *“As listeners and readers, students will analyze experiences, ideas, information, and issues presented by others... As speakers and writers, they will present, in oral and written language and from a variety of perspectives, their opinions and judgments on experiences, ideas, information and issues.”*

### **New York State English Language Arts Standard 3**

- *The digital age has transformed social studies education, allowing 21st-century learners to transcend the limits of time and place and experience historic events virtually.... New Jersey social studies students develop an increased depth of understanding of our global society....*

**Mission:** *Social studies education provides learners with the knowledge, skills, and perspectives needed to become active, informed citizens and contributing members of local, state, national, and global communities in the digital age.*

### **New Jersey - Social Studies Education in the 21st Century**

- *“All students must be able to use information and technology effectively to live, learn and work successfully in an increasingly complex and technology-based society. The overarching goal of an information and technology literacy instructional program is to ensure that all students are independent, competent, responsible and confident users of information and technology and can apply related strategies for acquiring basic skills and content knowledge, communicating ideas, problem-solving and pursuing personal interests.”*

### **Connecticut Information and Technology Literacy Framework**

The **GOALS** of Student Voices are to;

- **CREATE** a forum for students to discover, explore, analyze and express themselves, relevant to the topics that touch their lives today and in the future.
- **DEVELOP** life-long skills directly related to the regional educational standards in Language Arts, Social Studies and Technology.
- **ENCOURAGE** students to use 21<sup>st</sup> Century technologies to understand their world and interact with their community using multimedia communication skills.

## **NEW YORK STATE STANDARDS**

ELA Standards

<http://www.emsc.nysed.gov/ciai/ela/elastandards/elamap.html>

Social Studies Standards

<http://www.emsc.nysed.gov/ciai/socst/ssrg.html>

Technology Standards

<http://www.emsc.nysed.gov/cte/technology/learn.html>

## **NEW JERSEY STATE STANDARDS**

Language Arts Literacy Standards

[http://www.nj.gov/education/cccs/2004/s2\\_lal/](http://www.nj.gov/education/cccs/2004/s2_lal/)

Social Studies Standards

<http://www.nj.gov/education/aps/cccs/ss/>

Technology Standards

<http://www.state.nj.us/education/aps/cccs/tech/standards.htm>

## **CONNECTICUT STATE STANDARDS**

Language Arts Standards

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=320866>

Social Studies Standards

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=320898>

Technology Standards

<http://www.ct.gov/ctedtech/cwp/view.asp?a=1185&q=253090>