

Interview a Professional: Professional Sports

Grade Range: 9-12

Lesson Objectives

Students will gain an in-depth knowledge of a career featured in the School to Career - Inside View: NY Liberty by conducting an online interview with an expert.

State Standards

English Language Arts, 1, 3, 4 Health, Physical Ed. and Home Economics, HE 3 Career Development and Occupational Skills 1,2,3

Other Standards

SCANS Competencies
basic skills, thinking skills, interpersonal skills, technology, managing information, managing resources

Time Required

Time to hear back from the career experts.

Technology and Materials Needed

- Time to hear back from the career expert.
- Check additional sources for information on careers as provided in related links below.

Students choose a career featured on the site. Using the information provided about this career, students should know:

- Job description
- Work environment
- Educational background
- Hours worked daily
- Personal characteristics needed

Students can do further research online or offline. Students will then develop specific questions to email to the experts on this site. Questions should enhance the students' knowledge of this career.

Sample Questions:

- Did you know this job existed when you were going to school?
- Were you always interested in this field?
- What skills and/or abilities were really

- helpful to you in this job?
- Why is following your skills and interests so important in choosing a job?
 - What are the most difficult aspects of your job?
 - Did you need to know a lot about technology?
 - Explain how technology has changed the way you do your job?
 - How will the job outlook and advancement affect your career plans for 5 years from now?

Students will collate information and write a written report or present an oral report on this career.

Assessment Criteria

- Kathy Schrock's assessment guide
<http://school.discovery.com/schrockguide/assessment.html>
- Assess oral or written report
- Self reflection